**Le cours du Francais Niveau II**

**Horaire y attentes**

**2018-2019**

**La mademoiselle Charriez**

**Bienvenue!**



 French II

Guidelines and Expectations

2018-2019

Ms. Charriez



Dear Parents/Guardians, and Students,

Welcome to French II ! I hope you enjoyed a restful summer and are ready to begin another school year. We can all look forward to many exciting and rewarding experiences as the year progress.

The attached information will be very helpful to you and I ask that you read and discuss the guidelines together and sign the last page. Students must return completed form to me by **Friday** **September 14th**. Other information pertaining to the course outline will be provided at Open House.

Please feel free to contact me through email nicole.charriez@webutuck.org, should any question or concerns arise during the school year. Thank you in advance for your support and cooperation!

Sincerely,

Mademoiselle Charriez

***Bienvenue le cour du Francais!***

**Attentes/Expectations**

**Notre objectif/Our Goal:** Students are able to communicate ideas in Spanish through speaking, reading, writing and listening.  Students will understand and appreciate the culture of Spanish speaking countries.

Learning a foreign language is fun and exciting.  It involves a lot of practice and hard work.  Class participation as well as speaking the language outside of the classroom will be very important.  In order to have a productive and successful year this year, the following expectations need to be met:

**Matériels Scolaires/School Materials:** Every student needs to have the following in class **everyday**.

1. pens/pencils

2. loose-leaf paper/notebook

3. 3-ring binder with the following sections labeled-

 a. Homework    b. Classwork   c. Notes/Vocabulary    d. Verbs   e. Tests/quizzes

*4.\*Optional French-English Dictionary*

**(Textbooks will remain in class)**

**Notes/Grading:** Grades will be composed of the following components:

          50% - Test/Quizzes/Projects

          30% - Class participation/Class work

          20% - Homework

**Devoirs/Homework:** The objective of homework is to investigate, reinforce and enrich the subject matter and skills presented in class.  Homework assignments will be posted on the board and assigned daily.  Students are responsible for copying down the assignment into their agenda book.  Late homework **will not be accepted** for credit.

**Las absences/Absences/Missed assignments:**  Students are responsible for all missed assignments and assessments.  If you miss assignments due to an absence, all of the day's work will be provided.  It is up to the student to get any notes that were taken from a classmate.  All worksheets/handouts will be placed in a designated area in the classroom and should be completed as soon as possible.

***Los principios/Policy:***

**Class Participation:** Participation in class is essential and students will be speaking Spanish as much as possible.  Participation includes:

**•1.** Arriving to class on time - After three lates a lunch detention will be assigned.

**•2.** Being prepared for class with all materials.

**•3.** Paying attention during class, speaking and listening

**Comportement/Class Behavior:** I expect appropriate behavior and language in class at all times.  Students will respect and encourage the right to teach and the right to learn.  Students will remain in their seats during class time and it will be expected that they work productively during cooperative group work as well as individual work time.  Students will be responsible and accountable for their choices.

***Sommaire/Content***

**Thematic Units:** We will review all units of study from the previous level prior to beginning each unit.

Personal Identification House and Home Family Life Education Community/Neighborhood/Earning a Living

 Meal Taking/Food and Drink Health and Welfare Leisure Shopping

**Verb Tenses:**

Present Indicative (regular, stem-changing, spelling changes, irregulars, reflexives), Conditional Tense, “Near” Future Tense (“will” do AND “going to “ do) “Passé Composé”, “Imparfait”

**Other grammatical concepts:**

noun-adjective agreement indefinite and definite articles pronouns (subject, possessive, direct object, indirect object, demonstrative)

***New York State Comprehensive Exam/Regents Diploma:***

To earn a Regents’ credit in LOTE (Language Other Than English, or foreign language), you need to pass French 2 and French 3, and pass the Comprehensive Examination at the end of French 3***.***

***Communication:***

**Aide/Extra Help:** I will be available for extra help after schooland by appointment. Please let me know ahead of time if you plan to stay.

**Helpful Websites:**

-www.wordreference.com

-duolingo.com (french

-conjugemos.com (french)

**Contacto:**

Email: nicole.charriez@webutuck.org

Ext\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thank for your cooperation, and I look forward to a very rewarding and successful school year!**

**Mademoiselle Charriez**

**PARENT/STUDENT CONTRACT**

Please complete and sign this together. Students must return it to me no later than **Friday September 14th.**

If you have any questions, please contact me at my email address (nicole.charriez@webutuck.org)

Students’ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone(Home)#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone(Work)#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emails(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read the proceeding guidelines, and understand them completely,

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_

Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_